Instructor Self-evaluation Worksheet

Use this worksheet to think about how you help learners become motivated and ways you can encourage them to become more engaged in language learning.

1. I define a successful language learner as one who can:

2. Ways I treat students’ interlanguages as problems to be corrected:

3. Ways I treat students’ interlanguages as steps in a developmental process:

4. My students’ goals for learning the language usually are:

5. Ways I ask (or could ask) my students to connect language learning with their goals and interests:

6. Learning strategies I have seen my students use:

7. Learning strategies that could help my students, and ways to introduce them:

8. I have the following concerns or reservations about learning strategy instruction: