Supervisor Observation Worksheet

Use this worksheet when observing a teacher’s classroom performance to provide feedback on teaching behaviors. Whenever possible, give specific examples.

1. What is the teacher’s definition of a successful language learner? How was that apparent in the class?

2. How did the teacher respond when students’ interlanguages became evident?

3. How did the teacher and/or the students connect classroom activities with larger goals and interests?

4. What learning strategies did the instructor teach or model?

5. What learning strategies did students use on their own?

6. How would you characterize students’ overall approach to and attitude about language learning?