

## LEARNING LOG for *Ojalá que llueva café*

Name \_\_\_\_\_

Date \_\_\_\_\_

### Cultural Content

#### Novice Level

- I can identify some of the agricultural products of the Dominican Republic and the United States.
- I can talk about some of the content of the lyrics of the song *Ojalá que llueva café*.
- I can write about agriculture in the Dominican Republic and how it differs from agriculture in the United States, using words and simple phrases.

#### Intermediate Level

- I can participate in a discussion about how agricultural life in the US and the DR differ, using simple and/or connected sentences.
- I can talk about the content of the song *Ojalá que llueva café* and some of the deeper meanings in the song, using the subjunctive.
- I can write about agricultural practices in the Dominican Republic and how it differs from agriculture in the United States, using phrases and simple and sentences.

### Language

#### Novice Level

- I can list which products of Dominican agriculture I like to eat, which I do not like to eat, and which I know nothing about.
- I can tell my classmates about my own farming/gardening experiences and the role those experiences play in my own life, using familiar words and phrases.
- I can say a few things about the song, using phrases and simple sentences.

#### Intermediate Level

- I can talk about some of the content of the lyrics of the song *Ojalá que llueva café*.
- I can talk about my own farming/gardening experiences and how they figure in what I eat on a regular basis.
- I can talk about some of the social and basic survival issues found in *Ojalá que llueva café*, especially those that indicate what I hope might be the case in the future.