

Dana Brown
Español- Grade 3
Adjetivos

Objective: Students will be able to interpret descriptive adjectives.
*Hoy vamos a usar adjetivos que describen a una persona

Essential Question: How can I describe who I am? ¿Cómo soy yo?

Materials:

- Overheads
- Clip art of adjectives
- Sentence Strips with yo soy/yo tengo
- ½ worksheet
- Ball

Learning Plan: (45 minutes)

- 1) Introduce objective and activities. Brainstorm: ¿Cómo se describe a una persona? Using overhead students will do a think-pair-share.
 - 2) ¿Cómo es la Señorita Brown? Use clipart pictures to introduce myself. Place clipart under sentence strips that are labeled “Yo soy” and “Yo tengo”. Use TPR/TPRS to tell a funny story about what I do and do not look like.
- Vocabulary used:** Alto, bajo, malo, bueno, inteligente, tímido, cómico, gordo, flaco, pelo largo, pelo corto, pelo rizo, pelo liso, ojos, rubio, moreno, pelirrojo,
- 3) TPR practice. Students stand and practice vocabulary using actions.
 - 4) Grammar capsule- ¿Cuál es la diferencia entre yo soy/ yo tengo?
 - 5) ¿Cómo soy yo? (1/2 sheet) Model Directions using a student in the class. (For native speakers add more questions). Students fill in 2 descriptions about themselves under “yo soy” and “yo tengo”.
 - 6) Go over responses by doing a ball toss. Teacher calls out “Yo soy” or “Yo tengo” and students must say one thing about themselves in Spanish and sit down.
 - 7) Extra time- play “Guerra de acción”. Two students stand back to back in front of the room. Teacher calls out an adjective and students must do the action as fast as possible.
 - 8) Closure- ¿Cómo es la Señorita Brown? Use clip art and ask students True/False questions.